**\*\*\*Benchmarks** provide detail in identifying the knowledge and skills that students should acquire. **Benchmarks** *generally* *provide a learning target for a span of grades, such as grades 3-5*.

**\*\*\*Objectives** are brief statements that describe what students will be expected to learn by the end of school year, course, unit, lesson, project, or class period. In many cases, learning objectives are the interim academic goals that teachers establish for students who are working toward meeting more comprehensive learning standards.

**Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge**

Benchmarks, Grades 9 & 11: A. Understand scope, depth, and potential usefulness of more advanced, sophisticated, and diverse resources, B. Develop and execute successful strategies to access information efficiently and effectively

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| **Ninth Grade - Objectives** | **Eleventh Grade - Objectives** |
| 1. With guidance, create a purpose or thesis statement to define an information need and use search strategies to identify resources and locate information 2. Identify and use various strategies and techniques to execute and refine successful searches (e.g., Boolean) 3. Employ advanced features of library catalog and other databases with guidance 4. Consider scope, depth, and accessibility of materials to efficiently select resource most appropriate for information need | 1. Create a purpose or thesis statement to define an information need and use search strategies to identify resources and locate information 2. Employ advanced features of library catalog and other databases 3. Consider scope, depth, and accessibility of diverse, sophisticated resources to efficiently select resources most appropriate for information need |

**Standard 2: Evaluate information critically and competently**

Benchmarks, Grades 9 & 11: A. Identify main, supporting, and conflicting information using multiple sources to support interpretation or point of view, B. Critically examine and analyze relevant information from various sources to discover relationships and patterns among ideas

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| **Ninth Grade - Objectives** | **Eleventh Grade - Objectives** |
| 1. Read, view, and listen to information critically 2. Apply evaluative criteria to print and/or nonprint materials to determine the relative value of the information: relevancy, suitability, authority, objectivity, currency 3. Identify information relevant and essential to the information need 4. Use paraphrasing, highlighting, or other extraction techniques or strategies to identify and record relevant information 5. Combine ideas and information to develop and demonstrate new understanding 6. Work with others to select, organize, and integrate information and ideas from various sources and formats 7. Use technology tools, online environments, and other collaborative tools to create and share information 8. Cite all sources used according to style formats within print and electronic resources effectively and independently | 1. Read, view, and listen to information critically 2. Apply evaluative criteria to print and/or nonprint materials to determine the relative value of the information: relevancy, suitability, authority, objectivity, currency 3. Identify information relevant and essential to the information need 4. Use paraphrasing, highlighting, or other extraction techniques or strategies to identify and record relevant information 5. Combine ideas and information to develop and demonstrate new understanding 6. Work with others to select, organize, and integrate information and ideas from various sources and formats 7. Use technology tools, online environments, and other collaborative tools to create and share information 8. Cite all sources used according to style formats within print and electronic resources effectively and independently |

**Standard 3: Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society**

Benchmarks, Grades 9 & 11: A. Organize and synthesize information from multiple sources, B. Create and effectively communicate information and ideas to others, C. Understand and respect the concepts of intellectual freedom, intellectual property, and plagiarism

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| **Ninth Grade - Objectives** | **Eleventh Grade - Objectives** |
| 1. Analyze information and identify topics, subtopics, and relationships 2. Organize information in a logical sequence 3. Select an appropriate format for communicating ideas 4. Develop a formal outline or storyboard 5. Create a product that clearly expresses ideas 6. Use appropriate resources and technology in creating products 7. Revise and refine as necessary 8. Present, perform, or share information and ideas successfully 9. Evaluate product or presentation 10. Do not plagiarize 11. Observe copyright guidelines 12. Cite print and nonprint sources in a properly formatted bibliography 13. Respect intellectual freedom and recognize various viewpoints | 1. Analyze information and identify topics, subtopics, and relationships 2. Organize information in a logical sequence 3. Select an appropriate format for communicating ideas 4. Develop a formal outline or storyboard 5. Create a product that clearly expresses ideas 6. Use appropriate resources and technology in creating products 7. Revise and refine as necessary 8. Present, perform, or share information and ideas successfully 9. Evaluate product or presentation 10. Do not plagiarize 11. Observe copyright guidelines 12. Cite print and nonprint sources in a properly formatted bibliography 13. Respect intellectual freedom and recognize various viewpoints |

**Standard 4: Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth**

Benchmarks, Grade 9 & 11: A. Use both text and visuals to understand literature, B. Select a book for a specific purpose, C. Distinguish between different types and elements of literature, D. Analyze and understand information presented creatively in various nontextual formats, E. Seek information related to personal interests, F. Select resources and materials based on interest, need and appropriateness

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| **Ninth Grade - Objectives** | **Eleventh Grade - Objectives** |
| 1. Self-select reading material appropriate for a specific purpose 2. Read literature from diverse places and perspectives 3. Read from a wide range of genres 4. Read informational texts for enjoyment and to fulfill information need 5. Reinforce mastery of literary elements 6. Participate in discussions about literature to share opinions and responses 7. Refine individual taste in series, author, and genre reading 8. Use literary awards to help guide personal reading selections 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually | 1. Self-select reading material appropriate for a specific purpose 2. Read literature from diverse places and perspectives 3. Read from a wide range of genres 4. Read informational texts for enjoyment and to fulfill information need 5. Recognize and make meaning from literary elements used within works 6. Participate in discussions about literature to share opinions and responses 7. Read deeply in areas of individual taste in series, author, and genre reading 8. Use literary awards to help guide personal reading selections 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually |

**Standard 5: Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes**

Benchmarks, Grade 9 & 11: A. Understand the long-term impact of digital information, B. Behave responsibly and respectfully in a networked environment, C. Use electronic devices safely and appropriately

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| **Ninth Grade - Objectives** | **Eleventh Grade - Objectives** |
| 1. Acknowledge the permanence of online content, and understand that once information (including photos, videos, etc.) is posted online it is no longer controlled by the original poster and consider the consequences of posting personal information 2. Use the Internet locate information safely 3. Foster a positive online reputation and abstain from inappropriate or illegal online behavior 4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Recognize and avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software 7. Download content only from ethical and reputable sources 8. Understand the basics of online consumerism (identity theft, security, fraud, phishing, etc.) 9. Read and comprehend AUPs, privacy policies, and terms of use | 1. Acknowledge the permanence of online content, and understand that once information (including photos, videos, etc.) is posted online it is no longer controlled by the original poster and consider the consequences of posting personal information 2. Use the Internet locate information safely 3. Foster a positive online reputation and abstain from inappropriate or illegal online behavior 4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Recognize and avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software 7. Download content only from ethical and reputable sources 8. Understand the basics of online consumerism (identity theft, security, fraud, phishing, etc.) 9. Read and comprehend AUPs, privacy policies, and terms of use |