**\*\*\*Benchmarks** provide detail in identifying the knowledge and skills that students should acquire. **Benchmarks** *generally* *provide a learning target for a span of grades, such as grades 3-5*.

**\*\*\*Objectives** are brief statements that describe what students will be expected to learn by the end of school year, course, unit, lesson, project, or class period. In many cases, learning objectives are the interim academic goals that teachers establish for students who are working toward meeting more comprehensive learning standards.

**Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge**

Benchmarks, Grades 6-8: A. Demonstrate skill in using electronic catalog, B. Locate materials on library shelves by call number, C. Use print and electronic sources to access, extract, and process information, D. Understand scope, depth, and potential usefulness of various available information resources, E. Use search and navigational features of print and electronic sources to access information efficiently

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| **Sixth Grade - Objectives** | **Seventh Grade - Objectives** | **Eighth Grade - Objectives** |
| 1. Articulate an information need and formulate questions to refine search strategies with guidance 2. Use navigational tools to find information within a source with guidance (e.g., table of contents, glossary, index, site map, FAQs) 3. Generate a list of appropriate keywords to use as access points 4. Begin to locate materials and information using databases in addition to the library catalog 5. Identify rationale for using specific types of resources with assistance | 1. Independently practice articulating information needs and formulating questions to refine search strategies 2. Practice locating information within a source using navigational tools (e.g., table of contents, glossary, index, site map, FAQs) 3. Choose broader or narrower key words to refine search results 4. Practice locating materials and information using databases in addition to the library catalog 5. Identify rationale for using specific types of resources | 1. Independently articulate an information need and formulate questions to refine search strategies 2. Locate information within a source using navigational tools (e.g., table of contents, glossary, index, site map, FAQs) 3. Refine keyword choice to access information efficiently 4. Locate materials and information using databases in addition to the library catalog 5. Choose an appropriate resource to resolve information need |

**Standard 2: Evaluate information critically and competently**

Benchmarks, Grades 6-8: A. Use print and electronic sources to access, extract, and process information, B. Assess scope, depth, and potential usefulness of various available information resources, C. Recognize search and navigational features of resources to access information efficiently, D. Recognize point of view and opinion

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| **Sixth Grade - Objectives** | **Seventh Grade - Objectives** | **Eighth Grade - Objectives** |
| 1. Locate information efficiently within print and/or nonprint sources 2. Recognize the point of view or opinion of the author 3. Reflect on and refine personal searches 4. Show awareness of the scope and depth of various resources 5. Demonstrate skill using the electronic library catalog 6. Navigate within print and electronic resources to locate and access information 7. Begin to distinguish between the web, databases, and electronic catalogs | 1. Locate information efficiently within print and/or nonprint sources 2. Recognize the point of view or opinion of the author 3. Reflect on and refine their searches 4. Show awareness of the scope and depth of various resources 5. Demonstrate skill using the electronic library catalog 6. Navigate within print and electronic resources to locate and access information 7. Practice distinguishing between the web, databases, and electronic catalogs | 1. Locate information efficiently within print and/or nonprint sources 2. Identify the point of view or opinion of the author 3. Reflect on and refine personal searches 4. Use scope and depth of various resources effectively 5. Demonstrate skill using the electronic library catalog 6. Navigate within print and electronic resources to locate and access information 7. Distinguish between the web, databases, and electronic catalogs |

**Standard 3: Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society**

Benchmarks, Grades 6-8: A. Organize and synthesize information from multiple sources, B. Create and effectively communicate information and ideas to others, C. Understand the concept of plagiarism and cite sources properly

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| **Sixth Grade - Objectives** | **Seventh Grade - Objectives** | **Eighth Grade - Objectives** |
| 1. Organize information from multiple sources in a logical sequence using a graphic organizer 2. Select an appropriate format for communicating ideas 3. Create a product using technology when appropriate 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Avoid plagiarism by observing copyright guidelines 6. Cite print and nonprint sources in a properly formatted bibliography | 1. Organize information from multiple sources in a logical sequence using a graphic organizer 2. Select an appropriate format for communicating ideas 3. Create a product using technology when appropriate 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Avoid plagiarism by observing copyright guidelines 6. Cite print and nonprint sources in a properly formatted bibliography | 1. Organize information from multiple sources in a logical sequence using a graphic organizer 2. Select an appropriate format for communicating ideas 3. Create a product using technology when appropriate 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Avoid plagiarism by observing copyright guidelines 6. Cite print and nonprint sources in a properly formatted bibliography |

**Standard 4: Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth**

Benchmarks, Grades 6-8: A. Use both text and visuals to understand literature, B. Select an appropriate book of interest for personal enjoyment, C. Distinguish between different types and elements of literature, D. Analyze and understand information presented creatively in various nontextual formats, E. Seek information related to personal interests and goals, F. Select resources and materials based on interest, need and appropriateness

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| **Sixth Grade - Objectives** | **Seventh Grade - Objectives** | **Eighth Grade - Objectives** |
| 1. Self-select reading material appropriate for a specific purpose 2. Read literature from a diversity of places and perspectives 3. Read various genres 4. Read and comprehend informational texts 5. Distinguish various literary elements within works 6. Participate in and/or lead discussions about literature to share opinions and responses 7. Begin to develop individual taste in series, author, and genre reading 8. Identify literary awards as appropriate to age group 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually | 1. Self-select reading material appropriate for a specific purpose 2. Read literature from a diversity of places and perspectives 3. Read various genres 4. Read and comprehend informational texts 5. Distinguish various literary elements within works 6. Participate in and/or lead discussions about literature to share opinions and responses 7. Develop individual taste in series, author, and genre reading 8. Use literary awards to help guide personal reading selections 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually | 1. Self-select reading material appropriate for a specific purpose 2. Read literature from diverse places and perspectives 3. Read various genres 4. Read and comprehend informational texts 5. Demonstrate mastery of literary elements 6. Participate in and/or lead discussions about literature to share opinions and responses 7. Determine individual taste in series, author, and genre reading 8. Use literary awards to help guide personal reading selections 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually |

**Standard 5: Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes**

Benchmarks, Grades 6-8: A. Understand the long-term impact of digital information, B. Behave responsibly and respectfully in a networked environment, C. Use electronic devices safely and appropriately

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| **Sixth Grade - Objectives** | **Seventh Grade - Objectives** | **Eighth Grade - Objectives** |
| 1. Acknowledge the permanence of online content, and understand that once information (including photos, videos, etc.) is posted online it is no longer controlled by the original poster 2. Use the Internet locate information safely 3. Foster a positive online reputation and abstain from inappropriate or illegal online behavior 4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Recognize and avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software 7. Download content only from ethical and reputable sources with guidance 8. Understand the basics of online consumerism (identity theft, security, fraud, phishing, etc.) 9. Read and comprehend AUPs, privacy policies, and terms of use | 1. Acknowledge the permanence of online content, and understand that once information (including photos, videos, etc.) is posted online it is no longer controlled by the original poster 2. Use the Internet locate information safely 3. Foster a positive online reputation and abstain from inappropriate or illegal online behavior 4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Recognize and avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software 7. Practice locating ethical and reputable sources when downloading content 8. Understand the basics of online consumerism (identity theft, security, fraud, phishing, etc.) 9. Read and comprehend AUPs, privacy policies, and terms of use | 1. Acknowledge the permanence of online content, and understand that once information (including photos, videos, etc.) is posted online it is no longer controlled by the original poster 2. Use the Internet locate information safely 3. Foster a positive online reputation and abstain from inappropriate or illegal online behavior 4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Recognize and avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software 7. Download content only from ethical and reputable sources 8. Understand the basics of online consumerism (identity theft, security, fraud, phishing, etc.) 9. Read and comprehend AUPs, privacy policies, and terms of use |