**\*\*\*Benchmarks** provide detail in identifying the knowledge and skills that students should acquire. **Benchmarks** *generally* *provide a learning target for a span of grades, such as grades 3-5*.

**\*\*\*Objectives** are brief statements that describe what students will be expected to learn by the end of school year, course, unit, lesson, project, or class period. In many cases, learning objectives are the interim academic goals that teachers establish for students who are working toward meeting more comprehensive learning standards.

**Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge**

Benchmarks, Grades K-2: A. Locate parts of a book, B. Understand basic organizational pattern of library

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| **Kindergarten - Objectives** | **First Grade - Objectives** | **Second Grade - Objectives** |
| 1. Identify title page, author, title, page number, and spine 2. Learn where picture books and easy books are located in the library 3. Ask where to find a book to read | 1. Identify the difference between fiction and nonfiction 2. Locate picture books and easy books on the shelves 3. Locate groups of nonfiction on the shelves 4. May use library catalog to locate books | 1. Define difference between fiction and nonfiction 2. Recognize call number and begin to understand grouping of materials by call number 3. Locate and select chapter books and nonfiction |

**Standard 2: Evaluate information critically and competently**

Benchmarks, Grades K-2: A. Learn the difference between fact and fiction, B. Select books appropriate to interest, C. Answer questions with appropriate resources

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| **Kindergarten - Objectives** | **First Grade - Objectives** | **Second Grade – Objectives** |
| 1. Use pictures and objects to extract information 2. Make book selections using simple scanning techniques (e.g., cover and illustrations) 3. Listen to and follow directions 4. Make simple decisions | 1. Use books, pictures, and objects to extract information 2. Select books appropriate to interest using browsing techniques 3. Use sources to answer information needs with guidance 4. Identify the main idea | 1. Identify the appropriate use of reference materials (e.g., print and/or nonprint encyclopedia, atlas, nonfiction book) to extract information 2. Organize information into different forms 3. Draw a conclusion about the main idea 4. Choose appropriate information for individual and collaborative projects |

**Standard 3: Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society**

Benchmarks, Grades K-2: A. Communicate results of information search in format appropriate for content, B. Recognize ownership of written and illustrated material, C. Observe Internet guidelines and protocols as defined in the district’s policies

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| **Kindergarten - Objectives** | **First Grade - Objectives** | **Second Grade - Objectives** |
| 1. Collaborate with other students to solve information problems  2. Begin to organize information with guidance using such techniques as webbing, pictograms, KWLs, and Y charts  3. Present, perform, share, and evaluate the results of information search in a new form  4. Identify authors and illustrators   1. Share different points of view and opinions 2. Access preselected digital sources for information need | 1. Collaborate with other students to solve information problems 2. Begin to organize information using a wider variety of techniques (e.g., graphic organizers or webbing) 3. Present, perform, share, and evaluate the results of information searches in a new form 4. Recognize the need for citing sources 5. Share different points of view and opinions 6. Access preselected digital sources for information needs | 1. With guidance, edit, save, and print original document using a word processor  2. Collaborate with other students to solve information problems  3. With guidance, organize information using such differentiated techniques as webbing, pictograms, KWLs, Y charts, story boarding  4. Present, perform, share, and evaluate the results of information searches in a new form  5. Recognize the need for citing sources, and record simple citations  6. Respect different points of view and opinions   1. Access preselected digital sources for information needs |

**Standard 4: Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth**

**Benchmarks, Grades K-2**

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| **Kindergarten** | **First Grade** | **Second Grade** |
| 1. Use both auditory and visual clues to understand literature 2. Select an appropriate book of interest for personal enjoyment 3. Begin to identify different types and elements of literature 4. Begin to recognize information presented creatively in various nontextual formats 5. Ask for information related to personal interests 6. Select resources and materials based on interest, need, and appropriateness | 1. Start using text along with spoken word and illustrations to understand literature   Select an appropriate book of interest for personal enjoyment  Identify several types and elements of literature  Ask how and why questions when presented with information presented creatively in nontextual formats  Ask for assistance when seeking information related to personal interests  Select resources and materials based on interest, need, and appropriateness | 1. Use both text and visuals to understand literature 2. Select a "Just Right" book independently for personal reading 3. Identify several different types and elements of literature 4. Begin to understand information presented creatively in nontextual formats 5. Seek information related to personal interests 6. Select resources and materials based on interest, need, and appropriateness |

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| **Kindergarten - Objectives** | **First Grade – Objectives** | **Second Grade - Objectives** |
| 1. Identify title page, author, title, page number, and spine 2. Learn where picture books and easy books are located in the library 3. Ask where to find a book to read | 1. Choose a book of interest from the easy and picture book sections with guidance 2. Listen to or read traditional folklore such as trickster tales, fables, and tall tales 3. Listen to or read various types of fiction in easy and short novel formats 4. Listen to or read nonfiction (biography, information books, poetry) 5. Identify literary elements such as plot and point of view 6. Practice literature response through basic discussion and other activities such as storytelling and songs 7. Broaden awareness of the works of various authors and illustrators 8. Begin to develop awareness of award-winning literature 9. Recognize text in various formats (magazines, books, nonprint, electronic resources, newspapers) 10. Read for pleasure and to find answers to questions with guidance 11. Use libraries, library staff, and library resources | 1. Select a “Just Right” book during literature selection 2. Listen to or read various traditional folklore 3. Read or listen to various types of fiction (realistic fiction, historical fiction, fantasy, science fiction) 4. Read or listen to nonfiction (biography, information books, poetry) 5. Identify various literary elements 6. Participate in response to literature through various oral, written, and artistic means 7. Engage in a study of an author's and/or illustrator's body of work 8. Develop appreciation of award-winning literature 9. Read in various formats (magazines, books, nonprint, electronic resources, newspapers) 10. Read for pleasure and to find answers to questions 11. Use libraries, library staff, and library resources |

**Standard 5: Understand and practice Internet safety when using any electric media for educational, social, or recreational purposes**

Benchmarks, Grades K-2: A. Understand personal and public information, B. Recognize the need for adult supervision, C. Use electronic devices safely and appropriately

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| **Kindergarten - Objectives** | **First Grade – Objectives** | **Second Grade - Objectives** |
| 1. With guidance, identify personal information (name, gender, age, address, phone number, name of school, screen name, etc.) and when it is appropriate to share this information 2. Use the Internet to visit approved websites with adult supervision or guidance 3. Practice good manners online, recognizing that online communication is between actual people 4. Report uncomfortable situations to an adult 5. With guidance, identify approved content and advertising content 6. Operate and maintain equipment as directed (power-on/off, clean hands, gentle use) | 1. Practice identifying personal and public information (name, gender, age, address, phone number, name of school, screen name, etc.) and when it is appropriate to share this information  2. Use the Internet to visit approved websites with adult supervision or guidance  3. Practice good manners online, recognizing that online communication is between actual people  4. Report uncomfortable situations to an adult  5. Practice identifying between approved content and advertising content  6. Operate and maintain equipment as directed (power-on/off, clean hands, gentle use) | 1. Identify difference between personal and public information and when it is appropriate to share this information  2. Use the Internet to visit appropriate websites with adult supervision or guidance  3. Practice good manners online, recognizing that online communication is between actual people  4. Report uncomfortable situations to an adult  5. Distinguish between approved content and advertising content  6. Operate and maintain equipment as directed (power-on/off, clean hands, gentle use) |