**\*\*\*Benchmarks** provide detail in identifying the knowledge and skills that students should acquire. **Benchmarks** *generally* *provide a learning target for a span of grades, such as grades 3-5*.

**\*\*\*Objectives** are brief statements that describe what students will be expected to learn by the end of school year, course, unit, lesson, project, or class period. In many cases, learning objectives are the interim academic goals that teachers establish for students who are working toward meeting more comprehensive learning standards.

**Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge**

Benchmarks: Grades 3-5: A. Explain an information need, B. Understand the concept of keywords

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| **Third Grade - Objectives** | **Fourth Grade - Objectives** | **Fifth Grade - Objectives** |
| 1. Begin to use print and/or nonprint dictionary, encyclopedia, atlas, and other reference materials and recognize their unique features 2. Identify keywords and/or search terms with guidance 3. Locate material by call number 4. Determine information need 5. Locate materials using library catalog | 1. Use reference materials 2. Identify keywords and/or search terms 3. Use print and/or nonprint resources and select the most appropriate 4. Practice articulating an information need and creating a search strategy 5. Identify primary and secondary sources of information 6. Practice locating materials and information using advanced features of library catalog | 1. Independently use reference materials 2. Independently use keywords and search terms to locate information 3. Articulate an information need and create a basic search strategy 4. Use primary and secondary resources 5. Locate materials and information using advanced features of library catalog |

**Standard 2: Evaluate information critically and competently**

Benchmarks, Grades 3-5: A. Determine appropriate sources of information, B. Identify facts and details that support main ideas,

C. Analyze and evaluate new information based on previous experience and knowledge, D. Find similar ideas in more than one source, E. Recognize the differences between sources

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| **Third Grade - Objectives** | **Fourth Grade - Objectives** | **Fifth Grade - Objectives** |
| 1. Learn to choose what facts and details to include in note taking 2. Identify the appropriate use of print and/or electronic resources 3. Use different clues to determine important ideas in illustrations and text 4. Learn common organizational patterns to make sense of information 5. Work in groups to create and evaluate projects and information products 6. Learn to compare content and ideas in different resources 7. Select the most appropriate source to fulfill the information need | 1. Practice what facts and details to include in note taking 2. Use appropriate print and/or electronic resources 3. Continue to use different clues to determine important ideas in illustrations and text 4. Recognize common organizational patterns to make sense of information 5. Work in groups to create and evaluate projects and information products 6. Compare content and ideas in different resources 7. Select the most appropriate source to fulfill the information need | 1. Select facts and details to include in note taking 2. Use appropriate print and/or electronic resources 3. Determine important ideas in illustrations and text 4. Apply common organizational patterns to make sense of information 5. Work in groups to create and evaluate projects and information products 6. Compare content and ideas in different resources 7. Select the most appropriate source to fulfill the information need |

**Standard 3: Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society**

Benchmarks, Grades 3-5: A. Communicate results of information search in format appropriate for content, B. Recognize ownership of written and illustrated material, C. Observe Internet guidelines and protocols as defined in the district’s policies

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| **Third Grade - Objectives** | **Fourth Grade - Objectives** | **Fifth Grade - Objectives** |
| 1. With guidance, edit, spell check, save, proofread, and print original documents using a word processor 2. Collaborate with other students to solve information problems 3. Organize information using such differentiated techniques as graphic organizers, storyboarding, or webbing 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Recognize the need for citing sources and begin to make simple bibliographies 6. Respect different points of view and opinions 7. Differentiate between note taking and copying verbatim from sources used | 1. Edit, format, spell-check, save, proofread, and print original documents using a word processor 2. Collaborate with other students to solve information problems 3. Organize information using such differentiated techniques as graphic organizers, storyboarding, or webbing 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Recognize the need for citing sources and begin to record simple bibliographies 6. Respect different points of view and opinions 7. Differentiate between note taking and copying verbatim from sources used | 1. Edit, format, spell-check, save, proofread, and print original document using a word processor 2. Collaborate with other students to solve information problems 3. Organize information using such differentiated techniques as graphic organizer, storyboarding, or webbing 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Cite sources and record simple bibliographies 6. Respect different points of view and opinions 7. Differentiate between note taking and copying verbatim from sources used as demonstrated through paraphrasing |

**Standard 4: Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth**

Benchmarks, Grade 3: A. Use both text and visuals to understand literature, B. Select a "Just Right" book independently for personal reading, C. Identify numerous types and elements of literature, D. Analyze and understandinformation presented creatively in nontextual formats, E. Seek information related to personal interests, F. Select resources and materials based on interest, need, and appropriateness

Benchmarks, Grade 4: The same as Grade 3 except C. – “RECOGNIZE DIFFERENT TYPES” instead of “Identify numerous types”

Benchmarks, Grade 5: A, D, E and F the same as Grade 3. B. Select an APPROPRIATE book of interest for personal enjoyment, C. Recognize different types and elements of literature

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| **Third Grade - Objectives** | **Fourth Grade - Objectives** | **Fifth Grade - Objectives** |
| 1. Select a “Just Right” book during literature selection 2. Listen to or read various traditional folklore 3. Read various types of fiction 4. Read various types of nonfiction 5. Recognize various literary elements within works 6. Participate in guided discussions about literature to share opinions and responses 7. Begin to develop individual taste in series, author, and genre reading 8. Begin to identify literary awards as appropriate to age group 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually | 1. Select a “Just Right” book during literature selection 2. Read various traditional folklore 3. Read various genres 4. Read and comprehend informational texts 5. Recognize various literary elements within works 6. Participate in guided discussions about literature to share opinions and responses 7. Develop individual taste in series, author, and genre reading 8. Distinguish differences among award-winning literature appropriate to age group 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually | 1. Self-select reading material appropriate for a specific purpose 2. Read traditional literature including mythology 3. Read various genres 4. Read and comprehend informational texts 5. Recognize various literary elements within works 6. Participate in guided discussions about literature to share opinions and responses 7. Determine individual taste in series, author, and genre reading 8. Select award-winning literature as appropriate to personal interest 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually |

**Standard 5: Understand and practice Internet safety when using any electric media for educational, social, or recreational purposes**

Benchmarks 3-5: A. Use personal and private information appropriately, B. Behave responsibly and respectfully in a networked environment, C. Use electronic devices safely and appropriately

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| **Third Grade - Objectives** | **Fourth Grade - Objectives** | **Fifth Grade - Objectives** |
| 1. Protect personal information and apply stranger-danger knowledge and skills on the Internet 2. Use the Internet to visit assigned websites with limited adult supervision or guidance 3. Practice good online manners recognizing some communications can be hurtful to others. 4. Report uncomfortable situations to an adult 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content. | 1. Protect personal information, apply stranger-danger knowledge and skills on the Internet, and choose online friends wisely 2. Use the Internet to visit assigned websites and safely perform supervised searches 3. Practice good online manners, recognizing some communications can be hurtful to others 4. Report uncomfortable situations to an adult 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content | 1. Protect personal information, apply stranger-danger knowledge and skills on the Internet, and choose online friends wisely 2. Use the Internet to locate information safely 3. Recognize the consequences of inappropriate communication (cyberbullying, harassment, outing, rumors, flaming, sexting, etc.) 4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content |