**9th Grade TPS Essential Media Standards/Benchmarks/Indicators**

**Standard 3: The student who is information literate uses information accurately and creatively.**

Benchmark 3: The student applies information to critical thinking and problem solving.

**Indicator: 3.3.1:** The student with guidance, analyzes a problem solving process and evaluates resulting knowledge for relevance, effectiveness, and overall appropriateness.

**Standard 12: The student uses technology productivity tools.**

Benchmark 1: The student uses technology tools to enhance learning, increase productivity, and promote creativity.

**Indicator: 12.1.1**: The student uses technology tools to enhance learning.

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| **Month** | **9th Grade library curriculum objectives** | **Literature introduction** | **Comprehension Strategy** | **Technology activity** | **Special activities** |
| Aug. |  |  |  |  |  |
| Sept. |  |  |  |  |  |
| Oct. |  |  |  |  |  |
| Nov. |  |  |  |  |  |
| Dec. K |  |  |  |  |  |
| Jan. |  |  |  |  |  |
| Feb. |  |  |  |  |  |
| March |  |  |  |  |  |
| April |  |  |  |  |  |
| May |  |  |  |  |  |

**10th Grade TPS Essential Media Standards/Benchmarks/Indicators**

**Standard 3: The student who is information literate uses information accurately and creatively.**

Benchmark 1: The student organizes information for practical application.

**Indicator: 3.1.1:** The student demonstrates the knowledge and skills to organize an information product.

**Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.**

Benchmark 2: The student respects intellectual property rights.

**Indicator: 8.2.1:** The student cites sources properly, makes copies and incorporates texts and images only with appropriate clearance, etc. when creating information products, in order to avoid plagiarism.

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| **Month** | **10th Grade library curriculum objectives** | **Literature introduction** | **Comprehension Strategy** | **Technology activity** | **Special activities** |
| August |  |  |  |  |  |
| Sept. |  |  |  |  |  |
| Oct |  |  |  |  |  |
| Nov. |  |  |  |  |  |
| Dec. |  |  |  |  |  |
| Jan. |  |  |  |  |  |
| Feb. |  |  |  |  |  |
| March |  |  |  |  |  |
| April |  |  |  |  |  |
| May |  |  |  |  |  |

**11th Grade TPS Essential Media Standards/Benchmarks/Indicators**

**Standard 2: The student who is information literate evaluates information critically and competently.**

**Benchmark 2: The student distinguishes among Fact, point of view, and opinion.**

**Indicator: 2.2.1:** The student assembles facts, opinions, and point of view as appropriate in one’s own work.

**Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.**

**Benchmark 2: The student respects intellectual property rights.**

**Indicator: 8.2.1:** The student cites sources properly, makes copies and incorporates texts and images only with appropriate clearance, etc. when creating information products, in order to avoid plagiarism.

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| **Month** | **11th Grade library curriculum objectives** | **Literature introduction** | **Comprehension Strategy** | **Technology activity** | **Special activities** |
| August |  |  |  |  |  |
| Sept. |  |  |  |  |  |
| Oct. |  |  |  |  |  |
| Nov. |  |  |  |  |  |
| Dec. |  |  |  |  |  |
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| March |  |  |  |  |  |
| April |  |  |  |  |  |
| May |  |  |  |  |  |

**12th Grade TPS Essential Media Standards/Benchmarks/Indicators**

**Standard 11: The student demonstrates knowledge of social, ethical, and human issues.**

**Benchmark 2: The student practices responsible use of technology systems, information, and software.**

**Indicator: 11.2.1:** The student practices responsible use of technology systems.

**Standard 14: The student uses technology research tools.**

**Benchmark 3: The student evaluates and selects new information resources and technological innovations based on the appropriateness for specific tasks.**

**Indicator: 14.3.1:** The student surveys possible information resources and selects appropriate resources for specific tasks.

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| **Month** | **12th Grade library curriculum objectives** | **Literature introduction** | **Comprehension Strategy** | **Technology activity** | **Special activities** |
| August |  |  |  |  |  |
| Sept. |  |  |  |  |  |
| Oct. |  |  |  |  |  |
| Nov. |  |  |  |  |  |
| Dec. |  |  |  |  |  |
| Jan. |  |  |  |  |  |
| Feb. |  |  |  |  |  |
| March |  |  |  |  |  |
| April |  |  |  |  |  |
| May |  |  |  |  |  |