

Illinois Standards-Aligned Instruction for Libraries • 2011

ISAIL

Aligned with Illinois Common Core Standards,
AASL Standards for the 21st Century Learner,
and Guided by NETS-S

Experimental Learning Standards for the TPS Library Media Program 2013-2014

I-SAIL Standards

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

- Recognize the need for information
- Formulate questions based on information needs
- Identify various potential sources of information
- Develop and use successful strategies for locating information
- Seek information from diverse sources

Standard 2: Evaluate information critically and competently

- Determine accuracy, relevance, and comprehensiveness of information
- Distinguish among fact, point of view, and opinion
- Identify inaccurate and misleading information
- Select information appropriate to the problem or question

Standard 3: Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society

- Organize information for practical application
- Integrate new information into own schema
- Produce and communicate information and ideas in appropriate formats
- Use problem-solving techniques to devise strategies for improving process or product
- Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism)

Standard 4: Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth

- Cultivate a love of reading and become a self-motivated reader
- Develop a knowledge of genres and literary elements
- Derive meaning from informational texts in various formats

Standard 5: Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes

- Practice strategies that promote personal safety and protect online and offline reputation
- Recognize that networked environments are public places governed by codes of ethical behavior
- Practice positive digital citizenship
- Distinguish website authority, validity, and purpose
- Understand the need for protecting personal privacy when using public access to digital sources
- Protect personal information and electronic devices in an online environment

6th GRADE

Standard 1 Access information efficiently and effectively to inquire, think critically, and gain knowledge	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<ul style="list-style-type: none"> A. Demonstrate skill in using electronic catalog B. Locate materials on library shelves by call number C. Use print and electronic sources to access, extract, and process information D. Understand scope, depth, and potential usefulness of various available information resources E. Use search and navigational features of print and electronic sources to access information efficiently
LIBRARY OBJECTIVES	
<ul style="list-style-type: none"> 1. Articulate an information need and formulate questions to refine search strategies with guidance 2. Use navigational tools to find information within a source with guidance (e.g., table of contents, glossary, index, site map, FAQs) 3. Generate a list of appropriate keywords to use as access points 4. Begin to locate materials and information using databases in addition to the library catalog 5. Identify rationale for using specific types of resources with assistance 	

6th GRADE

<p><u>Standard 2</u></p> <p>Evaluate information critically and competently</p> <ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<p>LIBRARY BENCHMARKS</p> <p>A. Use print and electronic sources to access, extract, and process information</p> <p>B. Assess scope, depth, and potential usefulness of various available information resources</p> <p>C. Recognize search and navigational features of resources to access information efficiently</p> <p>D. Recognize point of view and opinion</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Locate information efficiently within print and/or nonprint sources 2. Recognize the point of view or opinion of the author 3. Reflect on and refine personal searches 4. Show awareness of the scope and depth of various resources 5. Demonstrate skill using the electronic library catalog 6. Navigate within print and electronic resources to locate and access information 7. Begin to distinguish between the web, databases, and electronic catalogs
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6th GRADE

<p><u>Standard 3</u></p> <p>Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <ul style="list-style-type: none"> • Organize information for practical application • Integrate new information into own schema • Produce and communicate information and ideas in appropriate formats • Use problem-solving techniques to devise strategies for revising and improving process and product • Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>LIBRARY BENCHMARKS</p> <ol style="list-style-type: none"> Organize and synthesize information from multiple sources Create and effectively communicate information and ideas to others Understand the concept of plagiarism and cite sources properly <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Organize information from multiple sources in a logical sequence using a graphic organizer Select an appropriate format for communicating ideas Create a product using technology when appropriate Present, perform, share, and evaluate the results of information searches in a new form Avoid plagiarism by observing copyright guidelines Cite print and nonprint sources in a properly formatted bibliography
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6th GRADE

<p><u>Standard 4</u></p> <p>Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p> <ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<p>LIBRARY BENCHMARKS</p> <ol style="list-style-type: none"> Use both text and visuals to understand literature Select an appropriate book of interest for personal enjoyment Distinguish between different types and elements of literature Analyze and understand information presented creatively in various nontextual formats Seek information related to personal interests and goals Select resources and materials based on need and appropriateness <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Self-select reading material appropriate for a specific purpose Read literature from a diversity of places and perspectives Read various genres Read and comprehend informational texts Distinguish various literary elements within works Participate in and/or lead discussions about literature to share opinions and responses Begin to develop individual taste in series, author, and genre reading Identify literary awards as appropriate to age group Appreciate information presented creatively in various formats Read for pleasure, seek answers, and explore topics of personal interest Access libraries, library staff, and library resources both personally and virtually
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6th GRADE

<p>Standard 5</p> <p>Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p>	<p>LIBRARY BENCHMARKS</p> <p>A. Understand the long-term impact of digital information</p> <p>B. Behave responsibly and respectfully in a networked environment</p> <p>C. Use electronic devices safely and appropriately</p>
<p>LIBRARY OBJECTIVES</p>	<p>1. Acknowledge the permanence of online content, and understand that once information (including photos, videos, etc.) is posted online it is no longer controlled by the original poster</p> <p>2. Use the Internet to locate information safely</p> <p>3. Foster a positive online reputation and abstain from inappropriate or illegal online behavior</p> <p>4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.)</p> <p>5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.)</p> <p>6. Recognize and avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software</p> <p>7. Download content only from ethical and reputable sources with guidance</p> <p>8. Understand the basics of online consumerism (identity theft, security, fraud, phishing, etc.)</p> <p>9. Read and comprehend AUPs, privacy policies, and terms of use</p>

- Practice strategies that promote personal safety and protect online and offline reputation
- Recognize that networked environments are public places governed by codes of ethical behavior
- Practice positive digital citizenship
- Distinguish website authority, validity, and purpose
- Understand the need for protecting personal privacy when using public access to digital sources
- Protect personal information and electronic devices in an online environment

7th GRADE

Standard 1 Access information efficiently and effectively to inquire, think critically, and gain knowledge	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<ul style="list-style-type: none"> A. Demonstrate skill in using an electronic catalog B. Locate materials on library shelves by call number C. Use print and electronic sources to access, extract, and process information D. Understand scope, depth, and potential usefulness of various available information resources E. Use search and navigational features of print and electronic sources to access information efficiently
LIBRARY OBJECTIVES	LIBRARY OBJECTIVES
<ol style="list-style-type: none"> 1. Independently practice articulating information needs and formulating questions to refine search strategies 2. Practice locating information within a source using navigational tools (e.g., table of contents, glossary, index, site map, FAQs) 3. Choose broader or narrower keywords to refine search results 4. Practice locating materials and information using databases in addition to the library catalog 5. Identify rationale for using specific types of resources 	

English/Language Arts Strand Code: RL=Reading Literature; RI=Reading Informational Text; RF=Reading Foundational Skills; W=Writing; SL=Speaking and Listening; L=Language; RH=Reading in History/Social Studies; RST=Reading in Science and Technical Subjects; WHST=Writing in History/Social Studies, Science, and Technical Subjects; CC=Common Core

Math Standards Code: OA=Operations and Algebraic Thinking; NBT=Number and Operations in Base 10; MD=Measurements and Data; G=Geometry; NF=Number and Operations-Fractions; RP=Ratios and Proportional Relationships; NS=Number System; EE=Expressions and Equations; SP=Statistics and Probability; A=Algebra

7th GRADE

<p><u>Standard 2</u></p> <p>Evaluate information critically and competently</p> <ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<p>LIBRARY BENCHMARKS</p> <p>A. Use print and electronic sources to access, extract, and process information</p> <p>B. Assess scope, depth, and potential usefulness of various available information resources</p> <p>C. Recognize search and navigational features of resources to access information efficiently</p> <p>D. Recognize point of view and opinion</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Locate information efficiently within print and/or nonprint sources 2. Recognize the point of view or opinion of the author 3. Reflect and refine their searches 4. Show awareness of the scope and depth of various resources 5. Demonstrate skill using the electronic library catalog 6. Navigate within print and electronic resources to locate and access information 7. Practice distinguishing between the web, databases, and electronic catalogs
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7th GRADE

<p><u>Standard 3</u></p> <p>Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <ul style="list-style-type: none"> • Organize information for practical application • Integrate new information into own schema • Produce and communicate information and ideas in appropriate formats • Use problem-solving techniques to devise strategies for revising and improving process and product • Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>LIBRARY BENCHMARKS</p> <p>A. Organize and synthesize information from multiple sources B. Create and effectively communicate information and ideas to others C. Understand the concept of plagiarism and cite sources properly</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Organize information from multiple sources in a logical sequence using a graphic organizer 2. Select an appropriate format for communicating ideas 3. Create a product using technology when appropriate 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Avoid plagiarism by observing copyright guidelines 6. Cite print and nonprint sources in a properly formatted bibliography
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7th GRADE

<p><u>Standard 4</u></p> <p>Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p> <ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<p>LIBRARY BENCHMARKS</p> <p>A. Use both text and visuals to understand literature</p> <p>B. Select an appropriate book of interest for personal enjoyment</p> <p>C. Distinguish between different types and elements of literature</p> <p>D. Analyze and understand information presented creatively in various nontextual formats</p> <p>E. Seek information related to personal interests and goals</p> <p>F. Select resources and materials based on need and appropriateness</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Self-select reading material appropriate for a specific purpose 2. Read literature from a diversity of places and perspectives 3. Read various genres 4. Read and comprehend informational texts 5. Distinguish various literary elements within works 6. Participate in and/or lead discussions about literature to share opinions and responses 7. Develop individual taste in series, author, and genre reading 8. Use literary awards to help guide personal reading selections 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually
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7th GRADE

<p><u>Standard 5</u></p> <p>Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p> <ul style="list-style-type: none"> Practice strategies that promote personal safety and protect online and offline reputation Recognize that networked environments are public places governed by codes of ethical behavior Practice positive digital citizenship Distinguish website authority, validity, and purpose Understand the need for protecting personal privacy when using public access to digital sources Protect personal information and electronic devices in an online environment 	<p>LIBRARY BENCHMARKS</p> <p>A. Understand the long-term impact of digital information B. Behave responsibly and respectfully in a networked environment C. Use electronic devices safely and appropriately</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Acknowledge the permanence of online content, and understand that once information (including photos, videos, etc.) is posted online, it is no longer controlled by the original poster Use the Internet to locate information safely Foster a positive online reputation and abstain from inappropriate or illegal online behavior Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) Recognize and avoid potentially damaging or invasive content (malware, phishing scams, viruses, etc.) by using appropriate filters and antivirus software Practice locating ethical and reputable sources downloading content Understand the basics of online consumerism (identity theft, security, fraud, phishing, etc.) Read and comprehend AUPs, privacy policies, and terms of use
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8th GRADE

<p><u>Standard 1</u></p> <p>Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<p>LIBRARY BENCHMARKS</p> <p>A. Demonstrate skill in using electronic catalog B. Locate materials on library shelves by call number C. Use print and electronic sources to access, extract, and process information D. Understand scope, depth, and potential usefulness of various available information resources E. Use search and navigational features of print and electronic sources to access information efficiently</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Independently articulate an information need and formulate questions to refine search strategies 2. Locate information within a source using navigational tools (e.g., table of contents, glossary, index, site map, FAQs) 3. Refine keyword choice to access information efficiently 4. Locate materials and information using databases in addition to the library catalog 5. Choose an appropriate resource to resolve information need
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8th GRADE

<u>Standard 2</u> Evaluate information critically and competently	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<ul style="list-style-type: none"> A. Use print and electronic sources to access, extract, and process information B. Assess scope, depth, and potential usefulness of various available information resources C. Recognize search and navigational features of resources to access information efficiently D. Recognize point of view and opinion
LIBRARY OBJECTIVES	LIBRARY OBJECTIVES
	<ol style="list-style-type: none"> 1. Locate information efficiently within print and/or nonprint sources 2. Identify the point of view or opinion of the author 3. Reflect on and refine personal searches 4. Use the scope and depth of various resources effectively 5. Demonstrate skill using the electronic library catalog 6. Navigate within print and electronic resources to locate and access information 7. Distinguish between the web, databases, and electronic catalogs

8th GRADE

<p><u>Standard 3</u></p> <p>Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <ul style="list-style-type: none"> • Organize information for practical application • Integrate new information into own schema • Produce and communicate information and ideas in appropriate formats • Use problem-solving techniques to devise strategies for revising and improving process and product • Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>LIBRARY BENCHMARKS</p> <p>A. Organize and synthesize information from multiple sources B. Create and effectively communicate information and ideas to others C. Understand the concept of plagiarism and cite sources properly</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Organize information from multiple source in a logical sequence using a graphic organizer 2. Select an appropriate format for communicating ideas 3. Create a product using technology when appropriate 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Avoid plagiarism by copyright guidelines 6. Cite print and nonprint sources in a properly formatted bibliography
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