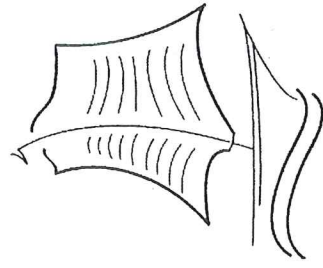


Illinois Standards-Aligned Instruction for Libraries • 2011



ISAIL

Aligned with Illinois Common Core Standards,
AASL Standards for the 21st Century Learner,
and Guided by NETS-S

Experimental Learning Standards for the TPS Library Media Program 2013-2014

I-SAIL Standards

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

- Recognize the need for information
- Formulate questions based on information needs
- Identify various potential sources of information
- Develop and use successful strategies for locating information
- Seek information from diverse sources

Standard 2: Evaluate information critically and competently

- Determine accuracy, relevance, and comprehensiveness of information
- Distinguish among fact, point of view, and opinion
- Identify inaccurate and misleading information
- Select information appropriate to the problem or question

Standard 3: Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society

- Organize information for practical application
- Integrate new information into own schema
- Produce and communicate information and ideas in appropriate formats
- Use problem-solving techniques to devise strategies for improving process or product
- Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism)

Standard 4: Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth

- Cultivate a love of reading and become a self-motivated reader
- Develop a knowledge of genres and literary elements
- Derive meaning from informational texts in various formats

Standard 5: Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes

- Practice strategies that promote personal safety and protect online and offline reputation
- Recognize that networked environments are public places governed by codes of ethical behavior
- Practice positive digital citizenship
- Distinguish website authority, validity, and purpose
- Understand the need for protecting personal privacy when using public access to digital sources
- Protect personal information and electronic devices in an online environment

KINDERGARTEN

<p><u>Standard 1</u></p> <p>Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<p>LIBRARY BENCHMARKS</p> <p>A. Locate parts of a book B. Understand basic organizational pattern of library</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Identify title page, author, title, page number, and spine 2. Learn where picture books and easy books are located in the library 3. Ask where to find a book to read
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English/Language Arts Strand Code: RL=Reading Literature; RI=Reading Informational Text; RF=Reading Foundational Skills; W=Writing; SL=Speaking and Listening; L=Language; RH=Reading in History/Social Studies; RST=Reading in Science and Technical Subjects; WHST=Writing in History/Social Studies, Science, and Technical Subjects; CC=Common Core

Math Standards Code: OA=Operations and Algebraic Thinking; NBT=Number and Operations in Base 10; MD=Measurements and Data; G=Geometry; NF=Number and Operations-Fractions; RP=Ratios and Proportional Relationships; NS=Number System; EE=Expressions and Equations; SP=Statistics and Probability; A=Algebra

KINDERGARTEN

<u>Standard 2</u> Evaluate information critically and competently	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<ul style="list-style-type: none"> A. Learn the difference between fact and fiction B. Select books appropriate to interest C. Answer questions with appropriate resources
	LIBRARY OBJECTIVES <ol style="list-style-type: none"> 1. Use pictures and objects to extract information 2. Make book selections using simple scanning techniques (e.g., cover and illustrations) 3. Listen to and follow directions 4. Make simple decisions

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KINDERGARTEN

<p><u>Standard 3</u></p> <p>Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <ul style="list-style-type: none"> • Organize information for practical application • Integrate new information into own schema • Produce and communicate information and ideas in appropriate formats • Use problem-solving techniques to devise strategies for revising and improving process and product • Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>LIBRARY BENCHMARKS</p> <p>A. Communicate results of information search in format appropriate for content B. Recognize ownership of written and illustrated material C. Observe Internet guidelines and protocols as defined in the district's policies</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Collaborate with other students to solve information problems 2. Begin to organize information with guidance using such techniques as webbing, pictograms, KWLs, and Y charts 3. Present, perform, share, and evaluate the results of information search in a new form 4. Identify authors and illustrators 5. Share different points of view and opinions 6. Access preselected digital sources for information needs
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KINDERGARTEN

<p><u>Standard 4</u></p> <p>Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p> <ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<p>LIBRARY BENCHMARKS</p> <p>A. Use both auditory and visual clues to understand literature</p> <p>B. Select an appropriate book of interest for personal enjoyment</p> <p>C. Begin to identify different types and elements of literature</p> <p>D. Begin to recognize information presented creatively in various nontextual formats</p> <p>E. Ask for information related to personal interests</p> <p>F. Select resources and materials based on interest, need, and appropriateness</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Choose a book of interest from a provided assortment 2. Listen to traditional folklore such as nursery rhymes and fairy tales 3. Listen to fiction in picture book and short novel formats 4. Listen to nonfiction (biography, information books, poetry) 5. Identify literary elements such as character and setting 6. Respond to literature in participatory activities such as puppetry, finger plays, and drama 7. Engage with the work of various authors and illustrators 8. Enjoy award-winning literature 9. Begin to use print and nonprint materials 10. Appreciate reading for pleasure, for learning, and for finding answers 11. Use libraries, library staff, and library resources
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KINDERGARTEN

<p><u>Standard 5</u></p> <p>Understand and practice Internet safety when using any electric media for educational, social, or recreational purposes</p>	<p>LIBRARY BENCHMARKS</p>
<ul style="list-style-type: none"> Practice strategies that promote personal safety and protect online and offline reputation Recognize that networked environments are public places governed by codes of ethical behavior Practice positive digital citizenship Distinguish website authority, validity, and purpose Understand the need for protecting personal privacy when using public access to digital sources Protect personal information and electronic devices in an online environment 	<p>A. Understand personal and public information</p> <p>B. Recognize the need for adult supervision</p> <p>C. Use electronic devices safely and appropriately</p>
	<p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> With guidance, identify personal information (name, gender, age, address, phone number, name of school, screen name, etc.) and when it is appropriate to share this information Use the Internet to visit approved websites with adult supervision or guidance Practice good manners online, recognizing that online communication is between actual people Report uncomfortable situations to an adult With guidance, identify approved content and advertising content Operate and maintain equipment as directed (power-on/off, clean hands, gentle use)

1st GRADE

<p><u>Standard 1</u></p> <p>Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<p>LIBRARY BENCHMARKS</p> <p>A. Locate parts of a book B. Understand basic organizational pattern of library</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Identify the difference between fiction and nonfiction 2. Locate picture books and easy books on the shelves 3. Locate groups of nonfiction on the shelves 4. May use library catalog to locate books
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1st GRADE

<p><u>Standard 2</u></p> <p>Evaluate information critically and competently</p> <ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<p>LIBRARY BENCHMARKS</p> <p>A. Learn the difference between fact and fiction B. Select books appropriate to interest C. Answer questions with appropriate resources</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Use books, pictures, and objects to extract information 2. Select books appropriate to interest using browsing techniques 3. Use sources to answer information needs with guidance 4. Identify the main idea
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1st GRADE

<p><u>Standard 3</u></p> <p>Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <ul style="list-style-type: none"> • Organize information for practical application • Integrate new information into own schema • Produce and communicate information and ideas in appropriate formats • Use problem-solving techniques to devise strategies for revising and improving process and product • Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>LIBRARY BENCHMARKS</p> <p>A. Communicate results of information search in format appropriate for content B. Recognize ownership of written and illustrated material C. Observe Internet guidelines and protocols as defined in the district's policies</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Collaborate with other students to solve information problems 2. Begin to organize information using a wider variety of techniques (e.g., graphic organizers or webbing) 3. Present, perform, share, and evaluate the results of information searches in a new form 4. Recognize the need for citing sources 5. Share different points of view and opinions 6. Access preselected digital sources for information needs
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1st GRADE

<p><u>Standard 4</u></p> <p>Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p> <ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<p>LIBRARY BENCHMARKS</p> <ol style="list-style-type: none"> Start using text along with spoken word and illustrations to understand literature Select an appropriate book of interest for personal enjoyment Identify several types and elements of literature Ask how and why questions when presented with information presented creatively in nontextual formats Ask for assistance when seeking information related to personal interests Select resources and materials based on interest, need, and appropriateness <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Choose a book of interest from the easy and picture book sections with guidance Listen to or read traditional folklore such as trickster tales, fables, and tall tales Listen to or read various types of fiction in easy and short novel formats Listen to or read nonfiction (biography, information books, poetry) Identify literary elements such as plot and point of view Practice literature response through basic discussion and other activities such as storytelling and songs Broaden awareness of the works of various authors and illustrators Begin to develop awareness of award-winning literature Recognize text in various formats (magazines, books, nonprint, electronic resources, newspapers) Read for pleasure and to find answers to questions with guidance Use libraries, library staff, and library resources
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1st GRADE

<p><u>Standard 5</u></p> <p>Understand and practice Internet safety when using any electric media for educational, social, or recreational purposes</p>	<p>LIBRARY BENCHMARKS</p>
<ul style="list-style-type: none"> Practice strategies that promote personal safety and protect online and offline reputation Recognize that networked environments are public places governed by codes of ethical behavior Practice positive digital citizenship Distinguish website authority, validity, and purpose Understand the need for protecting personal privacy when using public access to digital sources Protect personal information and electronic devices in an online environment 	<p>A. Understand personal and public information</p> <p>B. Recognize the need for adult supervision</p> <p>C. Use electronic devices safely and appropriately</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Practice identifying personal and public information (name, gender, age, address, phone number, name of school, screen name, etc.) and when it is appropriate to share this information Use the Internet to visit approved websites with adult supervision or guidance Practice good manners online, recognizing that online communication is between actual people Report uncomfortable situations to an adult Practice identifying between approved content and advertising content Operate and maintain equipment as directed (power-on/off, clean hands, gentle use)

2nd GRADE

<p><u>Standard 1</u></p> <p>Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<p>LIBRARY BENCHMARKS</p> <p>A. Locate parts of a book B. Understand basic organizational pattern of library</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Define difference between fiction and nonfiction 2. Recognize call number and begin to understand grouping of materials by call number 3. Locate and select chapter books and nonfiction
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2nd GRADE

<p><u>Standard 2</u></p> <p>Evaluate information critically and competently</p> <ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<p>LIBRARY BENCHMARKS</p> <p>A. Learn the difference between fact and fiction B. Select books appropriate to interest C. Answer questions with appropriate resources</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Identify the appropriate use of reference materials (e.g., print and/or nonprint encyclopedias, atlas, nonfiction book) to extract information 2. Organize information into different forms 3. Draw a conclusion about the main idea 4. Choose appropriate information for individual and collaborative projects
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2nd GRADE

<p><u>Standard 3</u></p> <p>Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <ul style="list-style-type: none"> • Organize information for practical application • Integrate new information into own schema • Produce and communicate information and ideas in appropriate formats • Use problem-solving techniques to devise strategies for revising and improving process and product • Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>LIBRARY BENCHMARKS</p> <p>A. Communicate results of information search in format appropriate for content B. Recognize ownership of written and illustrated material C. Observe Internet guidelines and protocols as defined in the district's policies</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. With guidance, edit, save, and print original document using a word processor 2. Collaborate with other students to solve information problems 3. With guidance, organize information using such differentiated techniques as webbing, pictograms, KWLS, Y charts, story boarding 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Recognize the need for citing sources, and record simple citations 6. Respect different points of view and opinions 7. Access preselected digital sources for information needs
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2nd GRADE

<u>Standard 4</u>	LIBRARY BENCHMARKS
<p>Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p> <ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<ul style="list-style-type: none"> A. Use both text and visuals to understand literature B. Select a "Just Right" book independently for personal reading C. Identify several different types and elements of literature D. Begin to understand information presented creatively in nontextual formats E. Seek information related to personal interests F. Select resources and materials based on interest, need, and appropriateness
	LIBRARY OBJECTIVES <ol style="list-style-type: none"> 1. Select a "Just Right" book during literature selection 2. Listen to or read various traditional folklore 3. Read or listen to various types of fiction (realistic fiction, historical fiction, fantasy, science fiction) 4. Read or listen to nonfiction (biography, information books, poetry) 5. Identify various literary elements 6. Participate in response to literature through various oral, written, and artistic means 7. Engage in a study of an author's and/or illustrator's body of work 8. Develop appreciation of award-winning literature 9. Read in various formats (magazines, books, nonprint, electronic resources, newspapers) 10. Read for pleasure and to find answers to questions 11. Use libraries, library staff, and library resources

2nd GRADE

<p><u>Standard 5</u></p> <p>Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p> <ul style="list-style-type: none"> Practice strategies that promote personal safety and protect online and offline reputation Recognize that networked environments are public places governed by codes of ethical behavior Practice positive digital citizenship Distinguish website authority, validity, and purpose Understand the need for protecting personal privacy when using public access to digital sources Protect personal information and electronic devices in an online environment 	<p>LIBRARY BENCHMARKS</p> <p>A. Understand personal and public information B. Recognize the need for adult supervision C. Use electronic devices safely and appropriately</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Identify difference between personal and public information and when it is appropriate to share this information Use the Internet to visit appropriate websites with adult supervision or guidance Practice good manners online, recognizing that online communication is between actual people Report uncomfortable situations to an adult Distinguish between approved content and advertising content Operate and maintain equipment as directed (power-on/off, clean hands, gentle use)
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3rd GRADE

<u>Standard 1</u> Access information efficiently and effectively to inquire, think critically, and gain knowledge	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	LIBRARY OBJECTIVES <ol style="list-style-type: none"> 1. Begin to use print and/or nonprint dictionary, encyclopedia, atlas, and other reference materials and recognize their unique features 2. Identify keywords and/or search terms with guidance 3. Locate material by call number 4. Determine information need 5. Locate materials using library catalog

3rd GRADE

<p><u>Standard 2</u></p> <p>Evaluate information critically and competently</p> <ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<p>LIBRARY BENCHMARKS</p> <ol style="list-style-type: none"> Determine appropriate sources of information Identify facts and details that support main ideas Analyze and evaluate new information based on previous experience and knowledge Find similar ideas in more than one source Recognize the differences between sources <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Learn to choose what facts and details to include in note taking Identify the appropriate use of print and/or electronic resources Use different clues to determine important ideas in illustrations and text Learn common organizational patterns to make sense of information Work in groups to create and evaluate projects and information products Learn to compare content and ideas in different resources Select the most appropriate source to fulfill the information need
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3rd GRADE

Standard 3 Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> Organize information for practical application Integrate new information into own schema Produce and communicate information and ideas in appropriate formats Use problem-solving techniques to devise strategies for revising and improving process and product Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<ul style="list-style-type: none"> Communicate results of information search in format appropriate for content Recognize ownership of written and illustrated material Observe Internet guidelines and protocols as defined in the district's policies LIBRARY OBJECTIVES <ol style="list-style-type: none"> With guidance, edit, spell check, save, proofread, and print original documents using a word processor Collaborate with other students to solve information problems Organize information using such differentiated techniques as graphic organizers, storyboarding, or webbing Present, perform, share, and evaluate the results of information searches in a new form Recognize the need for citing sources and begin to make simple bibliographies Respect different points of view and opinions Differentiate between note taking and copying verbatim from sources used

3rd GRADE

Standard 4	LIBRARY BENCHMARKS
<p>Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p> <ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<p>A. Use both text and visuals to understand literature B. Select a "Just Right" book independently for personal reading C. Identify numerous types and elements of literature D. Analyze and understand-information presented creatively in nontextual formats E. Seek information related to personal interests F. Select resources and materials based on interest, need, and appropriateness</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Select a "Just Right" book during literature selection 2. Listen to or read various traditional folklore 3. Read various types of fiction 4. Read various types of nonfiction 5. Recognize various literary elements within works 6. Participate in guided discussions about literature to share opinions and responses 7. Begin to develop individual taste in series, author, and genre reading 8. Begin to identify literary awards as appropriate to age group 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually

3rd GRADE

<u>Standard 5</u>	LIBRARY BENCHMARKS
<p>Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p> <ul style="list-style-type: none"> Practice strategies that promote personal safety and protect online and offline reputation Recognize that networked environments are public places governed by codes of ethical behavior Practice positive digital citizenship Distinguish website authority, validity, and purpose Understand the need for protecting personal privacy when using public access to digital sources Protect personal information and electronic devices in an online environment 	<ul style="list-style-type: none"> A. Use personal and private information appropriately B. Behave responsibly and respectfully in a networked environment C. Use electronic devices safely and appropriately <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Protect personal information and apply stranger-danger knowledge and skills on the Internet Use the Internet to visit assigned websites with limited adult supervision or guidance Practice good online manners recognizing some communications can be hurtful to others. Report uncomfortable situations to an adult Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content.

4th GRADE

<p><u>Standard 1</u></p> <p>Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<p>LIBRARY BENCHMARKS</p> <p>A. Explain an information need B. Understand the concept of keywords</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Use reference materials 2. Identify keywords and/or search terms 3. Use print and/or nonprint resources and select the most appropriate 4. Practice articulating an information need and creating a search strategy 5. Identify primary and secondary sources of information 6. Practice locating materials and information using advanced features of library catalog
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4th GRADE

<p><u>Standard 2</u></p> <p>Evaluate information critically and competently</p> <ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<p>LIBRARY BENCHMARKS</p> <p>A. Determine appropriate sources of information B. Identify facts and details that support main ideas C. Analyze and evaluate new information based on previous experience and knowledge D. Find similar ideas in more than one source E. Recognize the differences between sources</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Practice what facts and details to include in note taking 2. Use appropriate print and/or electronic resources 3. Continue to use different clues to determine important ideas in illustrations and text 4. Recognize common organizational patterns to make sense of information 5. Work in groups to create and evaluate projects and information products 6. Compare content and ideas in different resources 7. Select the most appropriate source to fulfill the information need
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4th GRADE

<u>Standard 3</u>	LIBRARY BENCHMARKS
<p>Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <ul style="list-style-type: none"> • Organize information for practical application • Integrate new information into own schema • Produce and communicate information and ideas in appropriate formats • Use problem-solving techniques to devise strategies for revising and improving process and product • Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>A. Communicate results of information search in format appropriate for content B. Recognize ownership of written and illustrated material C. Observe Internet guidelines and protocols as defined in the district's policies</p>
	<p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Edit, format, spell-check, save, proofread, and print original documents using a word processor 2. Collaborate with other students to solve information problems 3. Organize information using such differentiated techniques as graphic organizers, storyboarding, or webbing 4. Present, perform, share, and evaluate the results of information searches in a new form 5. Recognize the need for citing sources and begin to record simple bibliographies 6. Respect different points of view and opinions 7. Differentiate between note taking and copying verbatim from sources used

4th GRADE

Standard 4 Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<ul style="list-style-type: none"> A. Use both text and visuals to understand literature B. Select a "Just Right" book independently for personal reading C. Recognize different types and elements of literature D. Analyze and understand information presented creatively in various nontextual formats E. Seek information related to personal interests F. Select resources and materials based on interest, need, and appropriateness
	LIBRARY OBJECTIVES <ol style="list-style-type: none"> 1. Select a "Just Right" book during literature selection 2. Read various traditional folklore 3. Read various genres 4. Read and comprehend informational texts 5. Recognize various literary elements within works 6. Participate in guided discussions about literature to share opinions and responses 7. Develop individual taste in series, author, and genre reading 8. Distinguish differences among award-winning literature appropriate to age group 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually

4th GRADE

<u>Standard 5</u> Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Practice strategies that promote personal safety and protect online and offline reputation • Recognize that networked environments are public places governed by codes of ethical behavior • Practice positive digital citizenship • Distinguish website authority, validity, and purpose • Understand the need for protecting personal privacy when using public access to digital sources • Protect personal information and electronic devices in an online environment 	<ul style="list-style-type: none"> A. Use personal and private information appropriately B. Behave responsibly and respectfully in a networked environment C. Use electronic devices safely and appropriately LIBRARY OBJECTIVES <ol style="list-style-type: none"> 1. Protect personal information, apply stranger-danger knowledge and skills on the Internet, and choose online friends wisely 2. Use the Internet to visit assigned websites and safely perform supervised searches 3. Practice good online manners, recognizing some communications can be hurtful to others 4. Report uncomfortable situations to an adult 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content

5th GRADE

<p><u>Standard 1</u></p> <p>Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <ul style="list-style-type: none"> • Recognize the need for information • Formulate questions based on information needs • Identify various potential sources of information • Develop and use successful strategies for locating information • Seek information from diverse sources 	<p>LIBRARY BENCHMARKS</p> <p>A. Explain an information need B. Understand the concept of keywords</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Independently use reference materials 2. Independently use keywords and search terms to locate information 3. Articulate an information need and create a basic search strategy 4. Use primary and secondary resources 5. Locate materials and information using advanced features of library catalog
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5th GRADE

<u>Standard 2</u> Evaluate information critically and competently	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> • Determine accuracy, relevance, and comprehensiveness of information • Distinguish among fact, point of view, and opinion • Identify inaccurate and misleading information • Select information appropriate to the problem or question 	<ul style="list-style-type: none"> A. Determine appropriate sources of information B. Identify facts and details that support main ideas C. Analyze and evaluate new information based on previous experience and knowledge D. Find similar ideas in more than one source E. Recognize the differences between sources
	LIBRARY OBJECTIVES <ol style="list-style-type: none"> 1. Select facts and details to include in note taking 2. Use appropriate print and/or electronic resources 3. Determine important ideas in illustrations and text 4. Apply common organizational patterns to make sense of information 5. Work in groups to create and evaluate projects and information products 6. Compare content and ideas in different resources 7. Select the most appropriate source to fulfill the information need

5th GRADE

Standard 3 Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society	LIBRARY BENCHMARKS
<ul style="list-style-type: none"> Organize information for practical application Integrate new information into own schema Produce and communicate information and ideas in appropriate formats Use problem-solving techniques to devise strategies for revising and improving process and product Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright, and plagiarism) 	<p>A. Communicate results of information search in format appropriate for content</p> <p>B. Recognize ownership of written and illustrated material</p> <p>C. Observe Internet guidelines and protocols as defined in the district's policies</p>
	<p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> Edit, format, spell-check, save, proofread, and print original document using a word processor Collaborate with other students to solve information problems Organize information using such differentiated techniques as graphic organizer, storyboarding, or webbing Present, perform, share, and evaluate the results of information searches in a new form Cite sources and record simple bibliographies Respect different points of view and opinions Differentiate between note taking and copying verbatim from sources used as demonstrated through paraphrasing

5th GRADE

<p><u>Standard 4</u></p> <p>Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p> <ul style="list-style-type: none"> • Cultivate a love of reading and become a self-motivated reader • Develop a knowledge of genres and literary elements • Derive meaning from informational texts in various formats 	<p>LIBRARY BENCHMARKS</p> <p>A. Use both text and visuals to understand literature</p> <p>B. Select an appropriate book of interest for personal enjoyment</p> <p>C. Recognize different types and elements of literature</p> <p>D. Analyze and understand information presented creatively in various nontextual formats</p> <p>E. Seek information related to personal interests</p> <p>F. Select resources and materials based on interest, need, and appropriateness</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Self-select reading material appropriate for a specific purpose 2. Read traditional literature including mythology 3. Read various genres 4. Read and comprehend informational texts 5. Recognize various literary elements within works 6. Participate in guided discussions about literature to share opinions and responses 7. Determine individual taste in series, author, and genre reading 8. Select award-winning literature as appropriate to personal interest 9. Appreciate information presented creatively in various formats 10. Read for pleasure, seek answers, and explore topics of personal interest 11. Access libraries, library staff, and library resources both personally and virtually
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5th GRADE

<u>Standard 5</u>	LIBRARY BENCHMARKS
<p>Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p> <ul style="list-style-type: none"> • Practice strategies that promote personal safety and protect online and offline reputation • Recognize that networked environments are public places governed by codes of ethical behavior • Practice positive digital citizenship • Distinguish website authority, validity, and purpose • Understand the need for protecting personal privacy when using public access to digital sources • Protect personal information and electronic devices in an online environment 	<p>A. Use personal and private information appropriately B. Behave responsibly and respectfully in a networked environment C. Use electronic devices safely and appropriately</p> <p>LIBRARY OBJECTIVES</p> <ol style="list-style-type: none"> 1. Protect personal information, apply stranger-danger knowledge and skills on the Internet, and choose online friends wisely 2. Use the Internet to locate information safely 3. Recognize the consequences of inappropriate communication (cyberbullying, harassment, outing, rumors, flaming, sexting, etc.) 4. Report inappropriate online behavior (harassment, cyberbullying, threats, etc.) 5. Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.) 6. Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content